



# The Effectiveness of Group Therapy Based on Emotional Schema Therapy (EST) on Difficulties in Emotion Regulation among Mothers having Children with Intellectual Disabilities

Safura. Keyvanlo <sup>1</sup>
<u>Mohammad. Nariman</u> <sup>1</sup>
Sajjad. Basharpoor <sup>1</sup>

- MA. In Department of Psychology, Faculty of Educational Sciences and Psychology, Mohaghegh Ardabili University, Ardabil, Iran.
- 2. Professor, Department of Psychology, Faculty of Educational Sciences and Psychology, Mohaghegh Ardabili University, Ardabil, Iran.
- 3. Professor, Department of Psychology, Faculty of Educational Sciences and Psychology, Mohaghegh Ardabili University, Ardabil, Iran.

## Journal of Applied Family Therapy

eISSN: 2717-2430 http://Aftj.ir

Vol. 3, No. 1, Pp: 50-53 Spring 2022

#### Original research article

#### **How to Cite This Article:**

Keyvanlo, S., Nariman, M. & Basharpoo, B. (2022). The Effectiveness of Group Therapy Based on Emotional Schema Therapy (EST) on Difficulties in Emotion Regulation among Mothers having Children with Intellectual Disabilities, *aftj*, 3(1): 50-53



© 2022 by the authors. Licensee Iranian Association of Women's Studies, Tehran, Iran. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution-NonCommercial 4.0 International

(CC BY-NC 4.0 license) (http://creativecommons.org/licenses/by-nc/4.0/)

Email: narimani@uma.ac.ir Received: 05.12.2021 Acceptance: 20.06.2022

#### **Abstract**

Aim: The aim of this study was to determine the effectiveness of group therapy based on emotional schema therapy on the difficulty of emotion regulation in mothers of mentally retarded children. Methods: The design of this experimental study was pretest-posttest with a control group. The statistical population of the study was all mothers with mentally retarded children under the age of 15 in Ardabil in the spring of 1399. For sampling, referring to the Welfare Office of Ardabil, 4 centers and schools were selected from rehabilitation centers and exceptional schools by multi-stage cluster sampling method, and 40 mothers of children with mental disabilities were selected by sampling method. Simple random sampling was selected and divided into experimental and control groups. Emotion Regulation Difficulty Scale (DERS) was used to measure the research variables. The experimental group was exposed to group emotional therapy schema for 10 sessions and the members of the control group did not receive any intervention. Data were analyzed using repeated-measures analysis of variance. **Results**: The results were analyzed using multivariate analysis of covariance. The results showed that the effectiveness of group therapy based on emotional schemas on the difficulty of emotion regulation (F = 115.57, P <0.0001) was significant. **Conclusion**: The results showed that group therapy based on emotional schema therapy can be effective in reducing the difficulty of emotion regulation.

**Keywords:** Emotional schema therapy, Emotion regulation difficulty, Mental retardation

### References

- AlHorany, A.K., Hassan, S.A., & Bataineh, M.Z. (2017). Do Mothers of Autistic Children are at Higher Risk of Depression? A Systematic Review of Literature. *Life Science Journal* (10), 3303-3308.
- Alon, R. (2019). Social support and post-crisis growth among mothers of children with autism spectrum disorder and mothers of children with Down syndrome. *Research in Developmental Disabilities*. 90, 22-30.
- American Psychiatric Association. Diagnostic and statistical manual of mental disorders. 5th ed. Arlington: American Psychiatric Publishing; 2019, pp. 103-106.
- Amini, A., & Shariatmadar, A. (2017). Effectiveness of group dialectic behavior therapy on catastrophizing and rumination in mothers of mentally retarded children. *Culture Quarterly of Counseling and Psychotherapy*, 9 (34), 171-190 (Persian).
- Asanlu, Z., Pour Mohammad Rezaei Tajrishi, M., & Sarvari, M.H. (2011). The effect of emotional intelligence management training on reducing stress symptoms of mothers of mentally retarded children. *Exceptional Children Quarterly*, 11 (40), 151-162 (Persian).
- Ashori M, Jalil-Abkenar SS, Ashouri j, Abdollahzade rafi M, Hassanzade M. [Students with special needs and inclusive education (Persian)]. Tehran: Publication of Roshd Farhang; 2017
- Ashuri, M., & Yazdanipour, M. (2017). Investigating the effect of group play therapy training with a cognitive-behavioral approach on the social skills of mentally retarded students. *Rehabilitation Quarterly*. *19*(3), 262-274 (Persian).
- Batmaz S, Ulusoy kaymak S, kochiyic S, Turkeapar MH. Metaconitions and Emotional schemas: A new cognitive perspective for the distinction between unipolan and bipolar *depression*. *Comprehensive psychiatry*. 2014; 55(7): 1546-55.
- Bazarafshan, A., & Hojjati, H. (2018). The effect of ROY adaptation theory on the resilience of mothers of mentally retarded children in Gonbad Kavus city in 1996. *Children's nursing journal*. *5*(3), 1-7 (Persian).
- Benita, M., Levkovitz, T., & Roth, G. (2017). Integrative emotion regulation predicts adolescents' prosocial behavior through the mediation of empathy. *Learning and Instruction*, 50, 14–20.
- Berking, M., Wupperman, P., Reichardt, A., Pejic, T., Dippel, A., & Znoj, H. (2018). Emotion regulation skills as a treatment target in psychotherapy. *Behavior Research and Therapy*, 46, 1230-1237.
- Boström, P. (2014). *Experiences of Parenthood and the Child with an Intellectual Disability*. Department of Psychology University of Gothenburg.
- Glidden LM, Billings FJ, Jobe BM. Personality, coping style and well-being of parents rearing children with developmental disabilities. *J Intellect Disabil Res.* 2016; 50(Pt 12):949-62.
- Gratz, K. L, Rosental, M.Z. An experimental investigation of emotion dysregulation in *borderline personality disorder*. (2008), 115, 850-855.
- Gratz, K.L, & Roemer, L. (2005). Multidimensional assessment of emotion regulation and dysregulation: Development, factor structure, and initial validation of the Difficulties in *Emotion Regulation Scal.* 26, 41-54.
- Greenberg, L. J., Warwar, S. H., & Malcolm, W. M. (2018). Differential effects of emotion-focused therapy and psychoeducation in facilitating forgiveness and letting go of emotional injuries. *Journal of Counseling Psychology*, 55(2), 185.
- Hallahan DP, Kauffman JM, Pullen PC. Exceptional learners: An introduction to special education. *London: Pearson*: 2015.

- Hassah, A., Mashhadi, A., Sepehri, Z., & Fayazi, M. (2016). The effectiveness of group emotional schema therapy on emotional schemas, quality of life, cognitive emotion regulation strategies and symptoms of patients with bipolar mood disorder. Faculty of Educational Sciences and Psychology, Ferdowsi University (Persian).
- Hwang, J. (2016). A processing model of emotion regulation: Insights from the attachment system. Psychology Dissertations, 14.
- Jacobsen, P. B. Klein, T.w. Widen, R.H. Shelton, M.M. Barta, m. (2015)" Randomized controlled trial of mindfulness reduction (MBSR) for survivors of breast cancer", published online in wiley interscience (www. Interscience. Wiley. Com).
- Javadian, S.R., Khaleghi, L., & Fathi, M. (2017). The effectiveness of emotional regulation training on negative affect and resilience of mothers with disabled children. *Journal of Psychiatric Nursing*, 6 (5), 3-14 (Persian).
- Kandel, I., & Merrick, J. (2015). The child with a disability: parental acceptance, *management and coping. The scientific world Journal*, 7, 1799-1809.
- Leahy RL. Emotional Schema and resistance to change in anxiety disorders. Cognitive and behavioral practice. 2015; 14(1): 36-45.
- Leahy, R. L. (2013). Resistance: An emotional schema therapy (EST) approach. Cognitive behaviour therapy: *A guide for the practising clinician*, 2, 187-204.
- Leahy, R. L. (2018). Emotional schemas and resistance to change in anxiety disorders. In: Sookman, D, editor. *Treatment resistant anxiety disorders*. New York: Rou ledge, 60-135.
- Leahy, R.L. (2007). Emotional Schemas incognitive therapy. Philaelphia, PA.
- Malekshahi, F., & Fallahi, Sh. (2015). Psychosocial problems of parents of intellectually disabled children covered by Formabad Welfare Center. *Scientific Research Quarterly of Lorestan University of Medical Sciences*, 18 (3), 2-15 (Persian).
- Messman-Moore TL, Coates AA. The impact of childhood psychological abuse on adult interpersonal conflict: The role of early maladaptive schemas and patterns of interpersonal behavior. *Journal of Emotional Abuse*. 2017 Dec 14; 7(2):75-92.
- Mirzaei Habili, Kh. Rezaei, F., & Sephondi, MA. (2016). The effectiveness of emotional schema therapy on cognitive-behavioral avoidance and the severity of symptoms of generalized anxiety disorder in female students with generalized anxiety, *Journal of Psychological Studies*, 13 (1), 43-62 (Persian).
- Mohammadi, H., Sepehri, Z., & Asghari, M. (2018). The effectiveness of group emotional schema therapy on reducing feelings of loneliness, rumination and psychological distress of divorced women. *Dissertation to receive a master's degree in family counseling. Faculty of Educational Sciences and Psychology*, Ferdowsi University (Persian).
- Moradi KIA, H., Arjamandnia, A., and Ghobari Nabab, B. (2015). Investigating the effectiveness of emotion regulation training on the psychological well-being of mothers of students. *Children's Nursing Journal*, *3* (1), 38-44 (Persian).
- Qasim Yapour, Y., & Roshan, B. (2018). The role of mindfulness and social support in predicting the mental health of mothers with mentally retarded children. *Children's Mental Health Quarterly*. 6(1), 176-187 (Persian).
- Sardari, M., Kurdmirza, A., & Mardokhi, M. (2016). *The effectiveness of emotional therapy schemas on emotion regulation and impulsivity of people suffering from substance abuse in Karaj city*. Master's thesis in the field of general psychology. Payam Noor University in the center of Karaj (Persian).
- Shahsoni, S., Mashhadhi, A., and Bigdali, A. (2016). Effectiveness of group emotional schema therapy in reducing headache attacks and improving cognitive emotion

- regulation strategies in women with migraine. Dissertation for Master's Degree in Clinical Psychology, Faculty of Educational Sciences and Psychology, Ferdowsi University (Persian).
- Shokri, F., Kazemi, Z., Narimani, M., & Teklovi, S. (2019). Comparing the effectiveness of cognitive therapy based on mindfulness and cognitive emotion regulation training on parental stress of mothers of aggressive children. *Child Mental Health Quarterly*, 7(1), 271-290 (Persian).
- Sidasmaili Qomi, N., Kazemi, F., & Mesech, Sh. (2014). The effect of mindfulness-based stress reduction program training on the psychological pressure of mothers of mentally retarded children. *Exceptional people quarterly*. 5 (17), 131-148 (Persian).
- Wickström, M., Höglund, B., Larsson, M., Lundgren, M. (2017). Increased risk for mental illness, injuries and violence in children born to mothers with intellectual disability: A register study in Sweden during 1999–2012. Child Abuse & Neglect, 65, PP: 124-131.